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$x = -2$. 5. D. To begin, solve the given equation for x . $3x + 8x + 4x = 6x + 63$ $15x = 6x + 63$ $9x = 63$ $x = 7$ Next, substitute 7 for x in the expression $5x + 23$ and simplify the result. $5(7) + 23 = 35 + 23 = 58$ B. The product of a number and its reciprocal, or multiplicative inverse, is 1.

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Do the practice on graphing systems of inequalities. Record your score out of 13. If you got t right, score 13. Score 12 for 1 wrong. Score 11 for 2 wrong. Score 10 for finishing the activi 39. Click on each type of transformation in the list (translation, reflections, dilation, rotation) the lesson and then try the ...

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Try It 7.1 Angles 1 . 2 . 3 ? 2 3 ? 2 3 . ?135 ° ?135 ° 4 . 7 ? 10

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Module 2 builds on students' previous work with units and with functions from Algebra I, and trigonometric ratios and circles from high school Geometry. The heart of the module is the st precise definitions of sine and cosine (as well as tangent and the co-functions) using transfo geometry from high school Geometry.

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Algebra moves students beyond an emphasis on arithmetic operations to focus on the use of algebra to represent numbers and express mathematical relationships. Understanding algebra is a key to success in future mathematics courses, including geometry and calculus. Many mathematics courses also consider algebra knowledge and skills

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CCSS.Math.Content.HSA.REI.C.7 Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically. For example, find the points of intersection between the line $y = -3x$ and the circle $x^2 + y^2 = 3$.

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Model and solve equations using algebra tiles (A1-J.1) Write and solve equations that represent diagrams (A1-J.2) Solve one-step linear equations (A1-J.3) Solve two-step linear equations (A1-J.4) Solve advanced linear equations (A1-J.5) Solve equations with variables on both sides (A1-J.6) Solve equations: complete the solution (A1-J.7)

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3 6 9 12 15 Number of omelette 6 12 18 24 30 9. Isabella made necklaces with beads. Create a table to determine if the quantities of beads and necklace are proportional. If the quantities are proportional, what is the constant of proportionality? Number of Necklace 2 4 6 8 10 Number of Beads 7 14 21 28 35 No. of Glass 50 40 30 20 10

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